



Hello AWESOME Criminal Justice Students!!!!

I hope you all are doing well. While you are out of school, I would like for you to take advantage of this EXTRA CREDIT assignment. The assignment is basically researching your “dream job” in the criminal justice system (see the accompanying assignment sheet). Feel free to work alone, or with a family member, or talk to a friend on the phone about your dream job. It will be a good way for you to refresh all that you have learned this year! By the way, all of you learned a tremendous amount about criminal justice and forensics, I AM SUPER PROUD OF YOU ALL!!!! Please remember that this project should be interesting for you, it is important that you research and find the right job that fits your interests. This assignment should take you approximately two weeks to complete, 15 hours each week.

One more thing, remember to PT every day!!!

- At least ten push-ups,
- 15 leg lifts,
- 25 air squats a day!!!!
- STAY HEALTHY!!!

Hang in there guys, I will see you guys soon!!! Email me if you have any questions!!

Sincerely,

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EXTRA CREDIT ASSIGNMENT (Possible 25 points)

“Career Exploration, Research, Essay, & Presentation,” Job identification and goals.

This lesson consists of several assignments pertaining to the importance of identifying possible career opportunities in the criminal justice system. Students will explore positions within the criminal justice field. Students will research three different positions within the three branches of the criminal justice system (courts, corrections, law enforcement), they will be in order the positions by preference or by primary career goal. For each position the student will research: the job description, the prerequisites for employment (age, education, driver's license, etc.), the average salary, jurisdictions, physical requirements, training requirements, and anything else that the student may find unique for the specific position they are exploring.

Materials Needed:

Poster board, 8.5X11 paper, glue sticks, pen and / or computer, internet, and printer.

Project Requirements:

Week 1 (approximately 15 hours):

Activity 1

1. On a previous lesson, each student created a resume and saved it to their USB or Google drive. Students will create a LinkedIn.com account (with parent's permission) with the information on their resume.

Activity 2

1. Students will list the three different jobs or career interests and a job description of each based upon their research (three sources are required for each, 9 sources total). Each job description will be in detail, outlining all of the job requirements and prerequisites for employment; and be at least one page long (12 point font, 1 inch margin, double spaced).

Week 2 (approximately 15 hours):

Activity 3

1. Students will look up three different job postings related to the criminal justice system utilizing different job search sites and boards (Indeed.com, Monster.com, Governmentjobs.com, etc.). Students can print the job posting, or save the link to a word document and print it out, or physically write the links down on a piece of paper.

Activity 4

1. Students will create a presentation utilizing google slides, powerpoint, or a physical poster describing each job they researched, the descriptions will be in detail, outlining all of the job requirements and prerequisites for employment, as described in the writing assignment in Activity 2 (above). The presentation will be no less than 8 minutes long and no less than 10 minutes long.

Participating students will hand in the following assignments upon their return:

1. An updated copy of their resume, which included the student's LinkedIn.com account name.
2. The three job description essays.
3. A document with three different job postings (links) for three different job interests in the criminal justice system; the document should have nine different links all together.
4. The student should be prepared to give an eight to ten minute presentation utilizing PowerPoint, google slides, or their physical poster.