

Dear Careers in Education Students,

First and foremost, it was nice to connect with each of you and to hear that you and your family are doing well. I know this is a difficult time but this is an opportunity for us all to immerse ourselves in activities that include learning a new skill as well as getting to know more about our loved ones. As such, welcome to the Careers in Education distance learning experience! The distance learning assignments are designed to be fun but still educational. Here are some basic details but you can always text or call me if you need help. Remember, you have creative control over what you make so have fun with these assignments!

Assignment Breakdown by Week

ALL CAREERS IN EDUCATION STUDENTS:

Week #1 = Heritage Poster (see rubric)

1st YEAR STUDENTS ONLY:

Week #2 = Lesson Plan for 1st year students (see rubric). Sample lesson plan attached.

2nd YEAR STUDENTS ONLY:

Week #2 = Lesson Plan for 2nd year students (see rubric). Sample lesson plan attached.

Week #3 = Spring Break Week will be held from March 30, 2020 through April 3, 2020.

ALL CAREERS IN EDUCATION STUDENTS:

Week #4 = Assignment will be posted soon.

Although you are working from home, you are not alone! I will contact you every week to see how you are doing but you can call or text me every single day if you need help or if you just need to talk. We might not be able to see each other right now but I am most definitely here for you guys always! Remember, Careers in Education is a family so try to reach out to your classmates to see how they are doing. You guys are so creative so I am looking forward to seeing your projects! See you all soon!!! I love you guys!

Sincerely,

Dr. Emery

LESSON PLAN DEVELOPMENT
RUBRICS

1st Year Students Only

Point Value: 160 pts.

ASSIGNMENT for WEEK #2

Name: _____

Date: _____

Class: _____

Due Date: 4-13-20

Book or Book Summary Required for this Lesson Plan: _____

Points Possible	Points Earned	Requirements
0 - 115 points:		<p>Assignment Complete: All components of this assignment are complete including the typed cover page, a book summary, two musical selections, two circle time activities, two art projects, and an outdoor projects.</p> <p><u>Typed Cover Page Must Include:</u> Your name, lesson plan #, theme, age group, value, prompt question, materials needed, two circle time activities including the process, two art projects including the process, and an outdoor project including the process.</p> <p><u>Circle Time Activities Must Include:</u> A book or book summary depending on requirements for this lesson plan, one other activity which could be flashcard review, a song, a dance, a puppet show and so on; as it relates to the lesson plan theme.</p> <p><u>Art Projects Must Include:</u> A completed sample for each project related to the lesson plan theme.</p> <p><u>Outdoor Project:</u> Describe an outdoor activity that you would plan for the children; as it relates to the lesson plan theme.</p>
Breakdown:		
Typed Cover Page = 10 points		
Book Summary = 25 points		
Musical Selections = 25 points		
Two Circle Time Activities = 10 points each		
Two Art Projects = 15 points each		
An Outdoor Projects = 5 points		
AN ADDITIONAL POINT VALUE IS ASSOCIATED WITH THE APPEARANCE OF EACH LESSON PLAN		
0 - 15 points:		Neatness: Cover letter is typed, each activity is completed in a professional manner including slip covers.
0 - 15 points:		Educational Value: lesson plan activities clearly demonstrate the educational learning experience associated with the lesson plan.
15 points:		Deadline: Turn assignment in at the beginning of the class on due date.
Total Points:		

Teacher Comments:

Lesson Plan
SAMPLE
(1st Yr. Students ONLY)

Students Name

Theme: Homemade Learning

Age Group: 5 yrs. old

Materials Needed:

- Construction Paper or Typing Paper
- Color pencils or crayons or markers
- Paper plates
- Apples with Seeds
- Knife
- Spoons
- Bowls
- Pie crust
- Small Glass Pyrex Cooking Bowls
- Spices
- Various Vegetables (For a Salad)

Value: Fine motor development, gross motor development, language development, cognitive development, color recognition, sensory motor, social-emotional development, and math recognition.

Question: What is your favorite food?

Musical Selections:

1) Apples vs. Bananas (Elmo's Food Rap Battle)

Video Link: <https://www.youtube.com/watch?v=pBVugDNLk74>

2) Flavor in the Food (Hip Hop Harry)

Video Link: <https://www.youtube.com/watch?v=dFMxBj10SPE>

Circle Time Activities:

1.) **Reading the story “You Are What You Eat by DK”**

2.) **Free Dance**

- A. Play the Hip Hop Harry videos on the television.
- B. Children will dance around the room as the music plays.

Art Project:

1.) **Johnny Apple Seed**

- A. Each child will receive five apples.
- B. An adult will slice the apple in half in front of the children.
- C. Each child will count the number of seeds inside of the apple.
- D. Each child will remove the seeds from the apple.
- E. Each child will create an art piece utilizing the apple seeds.

2.) **Cooking Project #1**

- A. An adult will cut the apples for each child and place their apples in a bowl.
- B. Each child will add small amount of sugar, nutmeg, and vanilla extract.
- C. The children will mix the ingredients in their bowls.
- D. Each child will pour their mixture into their Pyrex bowl lined with pie crust.
- E. Each child will fold the pie crust and pinch the edges to seal the ingredients inside.
- F. An adult will bake the mini apple pie treats for the kids.
- G. Serve and enjoy!

Outdoor Project:

1.) **Grows from Trees**

- A. Children will go to the front or backyard of their homes to identify any fruit or vegetable that grows nearby.

LESSON PLAN DEVELOPMENT
RUBRICS

2nd Year Students Only

Point Value: 190 pts.

ASSIGNMENT for WEEK #2

Name: _____

Date: _____

Class: _____

Due Date: 4-13-20

Book or Book Summary Required for this Lesson Plan: _____

Points Possible	Points Earned	Requirements
0 - 145 points:		<p>Assignment Complete: All components of this assignment are complete including the typed cover page, a book summary, two musical selections, three circle time activities, three art projects, and two outdoor projects.</p> <p><u>Typed Cover Page Must Include:</u> Your name, lesson plan #, theme, age group, value, prompt question, materials needed, two circle time activities including the process, two art projects including the process, and an outdoor project including the process.</p> <p><u>Circle Time Activities Must Include:</u> A book or book summary depending on requirements for this lesson plan, one other activity which could be flashcard review, a song, a dance, a puppet show and so on; as it relates to the lesson plan theme.</p> <p><u>Art Projects Must Include:</u> A completed sample for each project related to the lesson plan theme.</p> <p><u>Outdoor Projects:</u> Describe an outdoor activity that you would plan for the children; as it relates to the lesson plan theme.</p>
Breakdown:		
Typed Cover Page = 10 points		
Book Summary = 25 points		
Musical Selections = 25 points		
Three Circle Time Activities = 10 points each		
Three Art Projects = 15 points each		
Two Outdoor Projects = 5 points		
AN ADDITIONAL POINT VALUE IS ASSOCIATED WITH THE APPEARANCE OF EACH LESSON PLAN		
0 - 15 points:		Neatness: Cover letter is typed, each activity is completed in a professional manner including slip covers.
0 - 15 points:		Educational Value: lesson plan activities clearly demonstrate the educational learning experience associated with the lesson plan.
15 points:		Deadline: Turn assignment in at the beginning of the class on due date.
Total Points:		

Teacher Comments:

Lesson Plan
SAMPLE
(2nd Yr. Students ONLY)

Students Name

Theme: Homemade Learning

Age Group: 5 yrs. old

Materials Needed:

- Construction Paper or Typing Paper
- Color pencils or crayons or markers
- Paper plates
- Apples with Seeds
- Knife
- Spoons
- Bowls
- Pie crust
- Small Glass Pyrex Cooking Bowls
- Spices
- Various Vegetables (For a Salad)

Value: Fine motor development, gross motor development, language development, cognitive development, color recognition, sensory motor, social-emotional development, and math recognition.

Question: What is your favorite food?

Musical Selections:

1) Apples vs. Bananas (Elmo's Food Rap Battle)

Video Link: <https://www.youtube.com/watch?v=pBVugDNLk74>

2) Flavor in the Food (Hip Hop Harry)

Video Link: <https://www.youtube.com/watch?v=dFMxBj10SPE>

3) Fruits and Veggies (Hip Hop Harry)

Video Link: <https://www.youtube.com/watch?v=V166oV5e6gY>

Circle Time Activities:

- 1.) **Reading the story “You Are What You Eat by DK”**
- 2.) **Free Dance**
 - A. Play the Hip Hop Harry videos on the television.
 - B. Children will dance around the room as the music plays.

Art Project:

- 1.) **Johnny Apple Seed**
 - A. Each child will receive five apples.
 - B. An adult will slice the apple in half in front of the children.
 - C. Each child will count the number of seeds inside of the apple.
 - D. Each child will remove the seeds from the apple.
 - E. Each child will create an art piece utilizing the apple seeds.
- 2.) **Cooking Project #1**
 - A. An adult will cut the apples for each child and place their apples in a bowl.
 - B. Each child will add small amount of sugar, nutmeg, and vanilla extract.
 - C. The children will mix the ingredients in their bowls.
 - D. Each child will pour their mixture into their Pyrex bowl lined with pie crust.
 - E. Each child will fold the pie crust and pinch the edges to seal the ingredients inside.
 - F. An adult will bake the mini apple pie treats for the kids.
 - G. Serve and enjoy!
- 3.) **Cooking Project #2**
 - A. An adult will cut various vegetables.
 - B. Each child will taste each vegetable presented to them.
 - C. Each child will choose which veggies will be included in their salads.
 - D. The children will mix the ingredients in their bowls.
 - E. Each child will add salad dressing, if desired.
 - F. Enjoy!

Outdoor Project:

- 1.) **Grows from Trees**
 - A. Children will go to the front or backyard of their homes to identify any fruit or vegetable that grows nearby.
- 2.) **Watch My Garden Grow**
 - A. Children will plant something edible.