THE MISSION
OF THE EDEN AREA REGIONAL OCCUPATIONAL PROGRAM
IS TO PREPARE
STUDENTS
FOR CAREERS
& FURTHER EDUCATION
AS WELL AS TO INSTILL WORKPLACE VALUES
THAT WILL ENABLE THEM
TO COMPETE
SUCCESSFULLY
IN THE ECONOMY
OF TODAY & THE FUTURE
Regional Occupation Programs (ROPs) are one of the longest standing forms of post-secondary career preparedness in California. Eden Area ROP is a dynamic educational organization whose mission is to prepare students for careers and further education as well as to instill workplace values that will enable them to compete successfully in the economy of today and the future.

CASTRO VALLEY UNIFIED SCHOOL DISTRICT
HAYWARD UNIFIED SCHOOL DISTRICT
SAN LEANDRO SCHOOL DISTRICT
SAN LORENZO UNIFIED SCHOOL DISTRICT

We specialize in Career Technical Education (CTE) that transforms student aspirations into reality and builds a pipeline of workforce talent for regional businesses. Experience is the greatest teacher at Eden Area ROP. Our programs focus on industry-specific skills that span across 12 different business sectors, with courses located at both the ROP Center and the student’s high school campus.

Many of our courses are UC a-g approved, and have articulation agreements with community colleges where students can earn college credit through successful completion of the course. Additionally, we cultivate relationships with business partners that create opportunities for internships and other innovative work-based learning activities.

Eden Area ROP is accredited by the Western Association of Schools and Colleges. As a Career Technical Education provider, Eden Area ROP partners with Castro Valley, Hayward, San Leandro, and San Lorenzo Unified School Districts to strengthen and broaden the students’ educational experience.
David Espinoza teaches Auto Technology for the Eden Area ROP. He’s also an adjunct instructor at Chabot College. David didn’t plan to go into teaching. A number of life experiences and a challenge from a friend provided the background knowledge and inspiration that led David into CTE education.

David works to create a relaxed classroom environment, where students get to be themselves. “I share some of my life stories with the students and I encourage them to ask questions. You might say that my students are misfits. I guess all of us—to one degree or another—are misfits. A number of my misfits now own their own businesses.”

David has a Facebook Alumni page with over 100 students on it. Another 30 stay in touch through Instagram. “It’s like they are my kids.” David is most proud of his winning students in SkillsUSA and helping earn NATEF certification for the ROP Automotive Technology program.

The Eden Area ROP proudly recognizes David Espinoza as our 2018-2019 Teacher of the Year.
83% of students say their knowledge and skills have improved through the use of technology.

78% of students say the ROP curriculum is challenging and has real world experience.

86% of students say that they have learned the importance of being on time, meeting deadlines, being on time, and completing assigned work.

83% of students now plan on continuing their education after high school.

86% of students have learned the importance of continuing to learn throughout their career.

82% of students say they have learned about career pathways and requirements including advanced jobs in their field of study.

89% of students say they have learned the importance of respect for others.
The President's Volunteer Service Award recognizes students who have provided at least 100 hours of service to their community during the school year. Along with the honor of Presidential recognition, recipients receive a personalized certificate, an official medallion and a congratulatory letter from the President of the United States.

Our students engaged in a range of service projects as part of their classes through work-based learning activities. Giving back to others is simply how many of our instructors teach, and how our students learn.

There are many examples of how our students give back to the community. Examples include:

- Students in our Medical Careers program completed internships at several medical offices and hospitals.
- Students in our Construction Technology program built a stage for the Arroyo High School and made a number of improvements for the ROP and urban garden.
- Students in our Careers in Education program worked as teachers assistants for local pre-k and elementary schools.

In 2018-2019, the Eden Area ROP had 76 students who won the President's Volunteer Service Award. EAROP students served over 16,000 hours which represents a nearly $200,000 gift to the community.

Over the last five years, Eden Area ROP students have contributed over $1,000,000 in service!
Business partnerships provide the sinew between career development classes and the world of work. Businesses advise on curriculum and industry standards, act as guest speakers, host interns, and make learning real for students in a myriad of ways.

Nearly 800 businesses contributed their time to support our students last year. Among them, several stood out as partners who have gone above and beyond for our students and were identified by staff and Chamber partners as Business Partners of the Year.

Gautam Biswas of the State Bank of India has been a Business Plan Presentation Judge in Laura Jagroop’s class over the past several years. As judge, Gautam consistently gives students detailed and relevant feedback during competitions, along with being professional and knowledgeable. He has also attended Advisory during the last several years. Gautam Biswas is a hallmark of generosity and kindness.

Steven Currie, the Diversity and Inclusion Director, from East Bay MUD has worked with the Eden Area ROP to expand the internship program to include all four Eden Area school districts. Beyond this, he has facilitated classroom visits, tours of East Bay MUD and participated in several school career fairs. Steven is a system thinker and passionate about building the relationship between East Bay MUD and Alameda County schools.

Andrew Denys of CSU East Bay brought together college and high school students to 3-D manufacture missing bones to repair instructional skeletons for high school anatomy classes. Over time, many instructional skeletons had fallen into disrepair. Through this interdisciplinary project, Andrew has repaired skeletons saving schools thousands of dollars and has built a lasting community collaboration between CSU East Bay and Hayward USD.
Ruben Gonzalez from the San Leandro Brake and Wheel Center is working full time, attending Chabot College, but still has made time to help the Automotive Technology program at the Eden Area ROP. He makes presentations for ROP students and most importantly, took two days off of work to help perform a pre-inspection for that helped the ROP earn NATEF certification. He attends Advisories and is dedicated to helping automotive education.

Judy Heinemann, Nursing Director from San Leandro Hospital has opened up San Leandro Hospital for San Leandro High School students. Over the past two years, she has developed sophisticated internships that included a number of rotations throughout the hospital. She has also opened the hospital for tours and talked with students about opportunities in medicine. Judy is an inspiration to San Leandro High School students.

Jeffrey Lewis from Farmers Insurance, and a former Southern California ROP teacher, focused the Farmers Insurance Supply Program for Eden Area ROP teachers, providing $100 in teacher supplies to a number of teachers each month. In total, this contribution came to over $4,000. Beyond the contributions, Jeffrey made presentations in Criminal Justice classes on Forensic Science and participated as part of our Advisories.

Dr. Thomas Padron from the Department of Hospitality, Recreation, and Tourism at CSU East Bay has helped develop the Eden Area ROP Culinary Arts program by providing expert advice and helping establish partnerships with a number of food service organizations. His assistance has been invaluable in providing internships and educational opportunities for ROP Culinary Arts students.

Dr. Jeana Edwards from Life Chiropractic College West founded the Gross Anatomy Lab for Eden Area students interested in working with cadavers. Students attend 3 hour courses at Life West for several weekends and work in a lab setting to learn more about human anatomy through working with cadavers. Jeana has also served as a guest speaker in Hayward schools for the past several years and has been a charismatic presenter for students.
Katie Peña from the George Mark Children’s House has developed summer internships for the Health/ Biomedical pathways students at Castro Valley High School interested in palliative care. To prepare and sensitize students for working in the challenging environment of ill children Katie has engaged students in workshops that build a nurturing environment for both patients and their families.

Surina Piyadasa of Dynamically Speaking has made numerous presentations at Hayward High School. Moreover, Surina has coached and prepared students to compete in the Network for Teaching Entrepreneurship (NFTE) National Championships. She is also a valued Advisory Committee member, providing advice and encouragement to ROP teachers.

Roland Williams, from the Castro Valley Sanitary District, has been a pivotal partner in developing summer internships for the Engineering pathway students at Castro Valley High School for the last two years. He has also contributed presenters to CVHS’ career fairs. Roland helps create robust partnerships with local public agencies for pathway work-based learning opportunities.

Aaron Wong from Spectrum Community Services has been an internship host for the last three summers; providing opportunities for students to work with the senior community. As part of an intergenerational project, students and older adults learn about aging and connect adults with health and fitness and fall prevention education. Aaron’s positive attitude helps students find the joy in working with the senior community.
Work-Based Learning or WBL consists of a range of activities where students learn and develop workplace skills. In WBL, students progress from awareness to exploration to career preparation and training. Typically, WBL experiences become more sophisticated as students mature.

Over the past four years, the Eden Area ROP has enjoyed a strong working partnership with the Eden Area Chambers of Commerce. They’ve introduced teachers and students to community partners and helped students learn about careers.

To get involved with Work-Based Learning, contact:
Jayne Salinger (jsalinger@edenrop.org; (415) 497-8227
Careers in Education students complete academic work and internships that prepare them for a career as a child development assistant upon graduation. The courses provide students early experience working in education and students go on to pursue careers in teaching, counseling, administration, and daycare.

Careers in Education students study child development including an overview of mental, physical, social and emotional growth. They also learn about school safety and emergency procedures, nutrition and health practices, positive interaction and guidance techniques, learning theories, and developmentally appropriate practices and curriculum. Students take their knowledge and put it to work in internships where they supervise, plan, and deliver educational activities for children from infancy to preadolescence.

Careers in Education qualifies as an articulated course with Chabot College and students earn early college credit. In addition, Careers in Education I and II have earned a-g approval from the UC Regents and the courses are accepted as college prerequisites for 4 year university admission.

Careers in Education students will earn their Cardiopulmonary Resuscitation (CPR), First Aid Infant and Adult, Basic Life Support (BLS) and Automatic External Defibrillator (AED) certifications. Students who complete this program may apply for the Child Development Assistant Permit from the California Commission on Teacher Credentialing. Students also take with them a portfolio of their work which they may use when interviewing for jobs and as a reference tool for their professional activities.
Dental Assisting students complete foundational work that qualifies them to obtain entry-level positions as a dental assistant upon graduation. The course is a strong introduction to many other careers within the dental and medical professions. Students benefit from the academic preparation as well as internships in local dental offices. These internships provide students with legitimate work experience and the professional networking that will benefit them throughout their careers.

The Dental Assisting course of study includes theory as well as the hands-on skills and techniques required of a dental assistant. Areas of study include Dental Anatomy, Charting, Infection Control and Sterilization Techniques, Clinical Sciences, Dental Materials, Dental Law and Ethics, Radiography, First Aid, Dental Business Management, and more.

Dental Assisting I and II have earned a-g approval from the UC Regents and the courses are accepted as college prerequisites for four year university admission.

Upon successful completion of Dental Assisting I and II students will receive a completion certificate, Infection Control certification, and a license to take dental x-rays in the state of California. Students are immediately eligible to take the National Entry Level Dental Assistant (NELDA) exam. Students may also elect to advance to the Registered Dental Assisting program after high school graduation. Graduates of the Registered Dental Assisting course qualify to take the California Registered Dental Assisting examination to become a licensed registered dental assistant in our state.

Students complete a career portfolio showcasing their knowledge of Dental Assisting procedures and concepts. This serves as a valuable tool to present to potential employers. It can be expanded upon throughout their careers.
Three years ago, Eden Area ROP began offering a state approved Electrical Training Program on campus based on the ROP governing board approved merger with the Construction Craft Training Center (CCTC). We now serve approximately 500 electrical trainees between our Hayward, Turlock, and Concord campuses.

The goal of the Adult Education Department is to offer a fee-based, high quality career technical training program that leads to “high-skill and high-wage” entry-level (and beyond) employment opportunities. We now offer classes four nights per week as well as a combination of short-term and long-term training options depending on the program.

In addition to offering career technical education courses, we also offer students soft skills training including resume writing; classroom visits with industry professionals giving students an opportunity to hear directly from employers as to what they are looking for in a qualified labor force; referrals to volunteer positions to gain experience; continuing education opportunities; and referrals for employment opportunities.

The Eden Area ROP Adult Education department continues to offer a variety of programs: a daytime Dental Assisting program (DA) and (RDA); accelerated electrical day class to earn an (ET) card, and continuing education classes in the evening to maintain electrical certification; Clinical Medical Assisting (CMA); Welding; Direct Support Professional (DSP) training for employees working in facilities providing assistive care; and we serve as the Local Education Agency for ABC NorCal Apprenticeship Program and International Union of Elevator Constructors, Local 8.

**ADULT PROGRAMS**

The Adult Education Department offers programs with training in employable skills during the hours that are most convenient for adults to take classes while balancing work and family.

**DSP:**

910 STUDENTS

**CMA:**

51 STUDENTS

**ELECTRICAL:**

500+ STUDENTS

**RDA:**

10 STUDENTS

**WELDING:**

36 STUDENTS
PROGRAM FUNDING

LOCAL (DISTRICT) REVENUE
$7,723,740

OTHER STATE (GRANTS) REVENUE
$3,946,610

FEDERAL REVENUE
$251,364

TOTAL REVENUE
$13,285,419
In 2013-2014, direct funding for Regional Occupation Programs (ROPs) was eliminated by the state. Under the Local Control Funding Formula (LCFF), funds that were earmarked for ROPs were included in the base funding for districts and county offices, and the requirement to use those funds for CTE was eliminated.

Eden Area ROP partner districts remain committed to CTE and the benefits it provides to students and all have agreed to continue funding ROP programs through the year 2021-2022.

To provide additional support to our students and partner districts, Eden Area ROP has been aggressively seeking additional funding opportunities that align with our mission. Over the past two years we have been awarded grants that have doubled our revenue for the next school year.

Three primary sources of additional revenue come from the Career Technical Education Incentive Grant (CTEIG), the Strong Workforce Program, and the Workforce Innovation and Opportunity Act (WIOA).

The CTEIG is intended to maintain and improve CTE programs. Eden Area ROP successfully applied for this grant on behalf of our partner districts and received $1,474,207 for the 2018-2019 school year. Additional CTEIG funds will be available this year.

The Strong Workforce Program provides funds to support high-quality CTE aligned with Strong Workforce regional priorities. Eden Area ROP successfully applied for this grant and received $1,579,356 to support ROP and our partner district CTE initiatives.

Finally, over $100,000 was received from the Alameda County Workforce Development Board to support Workforce Innovation and Opportunity Act (WIOA) Youth Innovation Program activities.
The Eden Area ROP, in collaboration with the four Eden Area school districts and Chabot College is building over 40 career pathways that support students learning about and taking the first steps towards meaningful careers.

The ROP builds career pathway programs based on the California Career Technical Education Model Curriculum Standards, which covers 15 different industry sectors. These standards are implemented through the 11 Elements of a High Quality Career Technical Education.

The Eden Area ROP, and the Castro Valley, Hayward, San Leandro, and San Lorenzo Unified School Districts and Chabot College work closely together on career pathways. We collaborate on professional development, articulations, and community events. We are a Team!
BUSINESS PARTNER’S BREAKFAST

The Business Partner’s Breakfast is an annual event that recognizes the contributions of the business community and honors the Business Partners of the Year.
Career and Technical Education Month, or CTE Month, takes place each February to celebrate the value of CTE and the achievements and accomplishments of CTE programs across the country.
Thank You
For Your Support
Hayward Rotary Club

We Address The Why
In Education